

## 'Gardening for Health and Wellbeing'

## **Session Plan**

## Starting A Garden Program and Getting to Know Your Garden

Location:	Date:	Time:	Duration:		
		to the control of the			
<b>Description</b> : An introduction to the program, getting to know existing garden spaces, what's growing					
and where activities can be held and also planning future activities.					
Session Aim: Everyone involved in the gardening program has an understanding of what's involved in					
the program and where activities will occur.					
Facilitator:	Volunteers:				

Time	Facilitator Activity	Group Activity	Resources
	<ul> <li>Group introductions for first day of program</li> <li>Discuss month's activities</li> <li>Explain session to volunteers</li> </ul>	<ul><li> Getting to know each other</li><li> Discuss month's activities</li></ul>	Seasonal Planner with scheduled activities. Name tags for everyone Water jugs and cups
	<ul> <li>Take group on a garden tour showing areas for activities</li> <li>Assist group to identify existing plants in gardens, record findings and locations in Gardening Journal</li> <li>Choose a participant to record findings in a notepad while walking</li> </ul>	<ul> <li>Take a walk around the garden</li> <li>Identify plants already growing and their location</li> </ul>	Sun hats Covered in shoes Note pad and pen for recording information while walking through gardens Take photos of unidentified plants to research or email to Cath Manuel for ID.
	<ul> <li>Share ideas for Gardening Journal</li> <li>Provide magazines to group for inspiration</li> <li>Record ideas from group walk and from wish-list ideas into Gardening Journal</li> </ul>	<ul> <li>What do you like to do?</li> <li>What would you like to learn?</li> <li>Complete a 'Wish-list' of plants to grow, looking through gardening magazines and cutting out pictures</li> <li>Gluing pictures into Gardening Journal</li> </ul>	Garden Journal for each season. Choose a scrap book or A3 visual art diary, create a cover and paste a copy of activity planner inside front pages.  Pencils, crayons, coloured markers, scissors, glue sticks and any other stationery items for journal. Keep in a pencil case for garden group use.  Old gardening or house magazines
	Discuss next week's activity and advise participants on any items to bring		From Planner in Garden Journal
	End session		

